



Interdisciplinary Research Seminar Series

You're cordially invited to join us for the Aoki Center's Spring 2017 Interdisciplinary Research Seminar Series.

You'll have the opportunity learn from, and discuss with, interdisciplinary scholars who will present their research and works in progress which is inspired by, and builds upon, critical race studies. Held during the Sprint 2017 semester.

All seminars:

**Noon TO
1:00p.m.**

**King Hall
Rm. 2306**

Lunch Provided

AOKI CENTER for
CRITICAL RACE & NATION STUDIES



Tuesday, January 17

Yoshinori Himel

*UC Davis School of Law, fmr.
Attorney at U.S. Department of
Justice*

*How racism and
euphemistic language
shaped the acceptance
of the wartime mass
imprisonment of
Japanese Americans*

Tuesday, January 24

Anjali Vats

Boston College

*Intellectual property,
race, and Prince*

Tuesday, January 31

Lisa Pruitt

UC Davis School of Law

*Environmental justice
and white rural
communities*

Thursday, February 9

Carolina Nunez

BYU Law School

Law's Dark Matter

Tuesday, February 14

**Ofelia Ortiz
Cuevas**

*UC Davis Department of
Chicana/o Studies*

*Policing LA's Human
Terrain: Race and the
Making of the Criminal
Non-Human*

Tuesday, February 21

Jack Chin

UC Davis School of Law

*The War Against
Chinese Restaurants*

Tuesday, February 28

Carrie Rosenbaum

Golden Gate University

*The equality principle in
crimmigration policing*

Tuesday, March 7

Rana Jaleel

*UC Davis Gender, Sexuality, &
Women's Studies*

Topic TBD

Tuesday, March 28

Keith Miyake

UC Davis American Studies

*The use of environmental
policy and law as an
entry point for antiracist
social justice organizing
around prison abolition*

Tuesday, April 4

Robyn Rodriguez

UC Davis Asian American Studies

*The suburban politics
of anti-immigrant local
ordinances*

Tuesday, April 11

Bettina Ng'weno

*UC Davis African American &
African Studies*

Topic TBD

Tuesday, April 18

Kendall Thomas

Columbia Law School

Interracial intimacy

Tuesday, April 25

Maisha Winn

UC Davis School of Education

*When Some of Us
Are Brave: Troubling
Restorative Justice in
Schools*